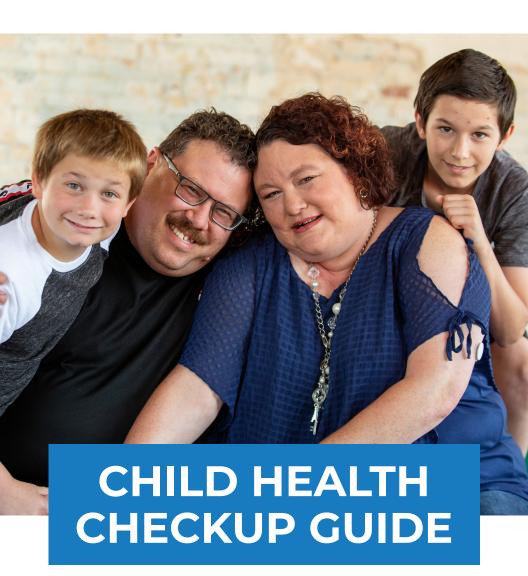
SoonerCare





QUICK REFERENCE GUIDE INFORMATION

This Guide Belongs To:
My Child's Doctor's Name:
The Doctor's Phone Number:
My Child's SoonerCare Card Number:
REMEMBER TO RENEW Renewal Date:





Update your status at

www.mysoonercare.org

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SOONERCARE CHILD HEALTH SERVICES

Child health services provide medical, vision, hearing and dental checkups for babies, children and teens with Sooner-Care coverage. Routine checkups are important for children's health.

Why are health checkups important?

- Allows time for you, your child and your child's doctor to get to know one another.
- Helps you teach your child that regular checkups are important to stay healthy.
- · Your doctor can find health problems early.
- You and the doctor can make sure your child gets needed services at the right time.
- · You and your doctor can discuss the plan of care.

When should my child get a health checkup?

Regular health checkups are important for all children from birth through age 20.

Children who have SoonerCare need to get their child health checkups at the ages listed below:

Birth	□ 18 months	□ 10 years
□ 1 month	24 months (2 years)	□ 12 years
□ 2 months	□ 3 years	□ 14 years
□ 4 months	□ 4 years	□ 16 years
□ 6 months	□ 5 years	□ 18 years
□ 9 months	□ 6 years	□ 20 years
□ 12 months (1 year)	□ 8 years	

Your doctor may suggest additional visits.

These visits will still be FREE.

WHAT WILL A CHILD HEALTH CHECKUP INCLUDE?

At each child health checkup, your child's doctor will talk with you and check your child from head to toe. The checkup will include:

- Time to discuss any questions you have about how your child is growing and developing
- Time to talk about how things are going for you as a parent
- Health history
- Growth measurements
- · Developmental and behavioral check
- At every checkup, the doctor will ask how you think your child is learning. You may need to fill out a form about new things your child is learning to do.
- · Health education and information on things like:
 - Keeping your child and family healthy and safe
 - Preventing injury and violence
 - Healthy sleep habits
 - Healthy nutrition
 - Vision, hearing and dental screens at some ages
 - Shots (immunizations)
 - Lab tests (if needed)
 - Lead testing (at 12 and 24 months)
 - ★And any age up to six years if there is no record of your child having a lead test in the past.

How can I tell if my child has lead poisoning?

A blood test is the **only** way to know.

Why should my child have a blood lead test?

Lead exists in places you would not expect. Too much lead can damage a child's body and brain causing permanent health, behavioral and learning problems.

How do children get lead poisoning?

- · Breathing in or swallowing lead dust or paint chips from old paint.
- · Breathing in or swallowing dust while playing in dirt that has lead in it (even if you don't think the dirt has lead in it).
- · Chewing on toys or other things that have lead in them.
- Eating foods cooked or kept in dishes made with lead.

IMMUNIZATIONS (SHOTS)

When and why should my child receive shots?

Children need shots to help their body fight disease.

· Immunizations or shots are important to keep your child healthy.

- · Shots are given according to a recommended schedule (available at http://www.cdc.gov/vaccines/).
- · If you are not sure your child has received all of their recommended shots, talk with your doctor.
- · Remember to take your child's current shot record to each wellchild appointment.



All childhood shots are covered under SoonerCare.

YOUR CHILD'S DEVELOPMENT AS AN INFANT AND TODDLER

During infancy and early childhood, children grow fast. Not only is your child's body growing, but the brain will be 90% developed by age 3.

One of the ways the doctor checks your child's health is to take growth measurements. This will be done at each child health checkup.

Take this booklet with you to your doctor appointment. Use the chart below to track how your child is growing.

Date	Age	Weight	Length	Height	Head Size*	BMI**
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^{*}Head size is measured from birth up to age 2. If you and your child's doc-tor are watching your child's growth or development more closely, he or she may choose to measure your child's head growth for a period of time after age 2.

^{**}Body Mass Index (BMI) is used to check if your child is underweight, overweight or has a risk of being overweight. Ask your doctor about your child's BMI.

Every child grows and learns new things at different ages. No two children are exactly alike! Regular screenings and health checkups will pick up any problems or developmental delays early. This is when they are easiest to treat.

Communication: Did you know babies can see and hear, even before they are born? Your newborn can even "tell" you things. Of course, they can't use words yet, but they use body movements, head turning, looks on their face, fussing, crying and falling asleep to let you know how they are feeling.

It is important to talk to your child. Even though they may not understand what you are saying - listening to you talk helps them learn to talk. Here are some ideas for talking to your child:

- Sing to your baby/child
- · Repeat the noises they make
- Talk about things your baby can see, hear or touch (Example: "Baby, look! A teddy bear! See how he feels soft and smooth!")
- · Read to your child every day
- · Praise your child when they try to talk

You cannot spoil a baby by picking them up too often. When you pick up your baby to comfort them, this teaches them that they are an important person.

Hearing: Hearing is very important for communication development. Your baby should have had a hearing test in the hospital when they were born. If your baby does not react to loud noises, make sure you tell their doctor.

Vision: Right after birth, your baby will keep their eyes tightly shut most of the time. When they do open them, they will only be able to see things close to them (like your face when you hold them close).

As your baby gets a little older, they will keep their eyes open longer and begin to see more clearly. Babies cross their eyes until they are about four months old. If your baby still crosses his or her eyes after four months oryou think they do not see well, make sure you tell their doctor.

DEVELOPMENTAL MILESTONES

Developmental milestones are the things your children demonstrate that help you understand how they are learning and changing. Remember, if your baby was born early, they may do some of the expected things at a later age.

Motor milestones tell you about your child's physical skills.

Gross motor milestones show up as your baby or child learns to use their legs and feet and to coordinate moving their body. Examples of this would be sitting or walking.

Fine motor milestones happen as your child learns to use their hands. For example, they can pick up a small toy with their thumb and first finger or can zip a zipper.

If you think your child is not developing like other children at their age, make sure to talk to your child's doctor.

Use the lists of milestones to write down when your child starts doing these things. This will help your doctor check your child's progress.

Developmental Milestones in the FIRST Year	Age my child did this	Mark the box below for questions
Between 2 weeks and 2-3 months old	At next visit, ask:	
· Tries to lift head up when on tummy		
 Moves both arms and kicks with both legs 		
· Looks at my face when being held		
· Pays attention to my voice		
 Tells me when needs something by fussing or crying 		
· Hears sounds		

From 4-6 months old	At nex	t visit, ask:
 Lifts head and shoulders up when on tummy 		
· Holds own hands and feet when on back		
 Tries to roll over on their own; by six months, can roll over 		
 Holds small toys in hands (likes ones that make noise) 		
 Tries to pass toys from one hand to the other 		
· Smiles when I talk		
 Makes sounds like "aaaa" and "oooo" like I talk to them 		
 Likes to cuddle and snuggle with me; likes to be held 		
· Fusses or cries when not happy		
From 6-9 months old	At next	t visit, ask:
· Holds head and chest up when on tummy		
 Reaches for something (a toy or other things) 		
 Puts toys in mouth; begins to use hands to eat soft foods 		
 Can sit up with some help and then alone with no help 		
· Says things like "ma-ma-ma," "da-da- da" or "ba-ba-ba"		
 May get scared or act shy around strangers 		

From 9-12 months (9 months to 1 year old)	At next	visit, ask:
 Can stand up with help; then walks holding on to furniture 		
 Holds a toy in each hand and bangs them together 		
 Picks up small toys with fist, then with thumb and finger 		
 Begins picking up food and feeding themselves 		
· Can hold a cup and drink from it		
 Can say one word like "ma-ma" or "da- da" or "ba-ba" 		
· Plays pat-a-cake and peek-a-boo		
 Copies noises I make, then waits for me to copy the noises back 		
· Begins to point at things		
 Later, points at things and looks back at me to see if I looked 		
 Waves bye-bye or reaches up so I will pick him/her up 		
 Sleeps through the night, takes 2-3 naps each day 		
Developmental Milestones From 1-4 Years Old	Age my child did this	Mark the box below for questions
From 12–18 months (1-1½ years old)	At our ne	xt visit, ask
· Walks well; climbs stairs with help		
· Begins to follow simple directions		
 Says new words (3-10 words by 15 months; 15 - 20 by 18 months) 		
· Can point to eves, ears or nose when I ask		

•	Enjoys copying grown-ups (sweeping, cleaning dishes)		
	Enjoys tickle game and peek-a-boo		
•	Lets me brush teeth		
•	Sleeps through the night, takes 1-2 naps every day		
•	May have tantrums sometimes		
F	rom 18-24 months (1½-2 years old)	At next vis	sit, ask:
•	Learns to kick and throw a ball		
•	Can use a cup, spoon and fork		
	Knows about 50 words by age 2		
•	By age 2, uses 2 words together ("drink milk" or "go bye-bye")		
•	Follows 2-step directions ("go to your room and get your shoes")		
	Enjoys playing tickle game and giggles when we play "chase"		
	Lets me brush teeth		
	Sleeps through the night, takes 1-2 naps every day		
	May have tantrums		
•	Will pretend to feed a doll or stuffed animal		
•	Will go up to other children; mostly plays side by side with them		
F	rom 24-36 months (2-3 years old)	At next vis	sit, ask
•	By age 3, can pedal a tricycle		

Enjoys drawing lines and scribbling circles		
 Understands wh- questions (who, what, where) 		
· Uses 3-4 word sentences		
 Begins to show curiosity about toilet training 		
· Can feed and dress themselves		
Likes to play with other children; will show and tell them about a toy		
 Sleeps through the night, takes one nap almost every day 		
From 36-48 months (3-4 years old)	At next v	visit, ask:
 Can draw a person (first just a circle, then a body and head) 		
 Can say first and last name, age and sex; and can sing a song 		
By age four, will play simple games with other children		
· Can tell me about things theydid that day		
 Sleeps through the night, takes one nap almost every day 		
· Stays dry through most of the night		
Developmental Milestones From 4-11 Years Old	Age my child did this	Mark the box below for questions
From 4-5 years old	At next vis	it, ask:
· Learns to gallop and skip		
· Goes up and down stairs easily		
 Speaks in longer sentences 		

 Tells what happened yesterday and what will happen tomorrow 		
· Can recognize some letters		
· Begins to write their own name		
 Can tell you their address and phone number 		
 Loves to play dress-up and make- believe 		
· Likes to be read a bedtime story		
 Goes to bed easily; sleeps 10-12 hours through the night 		
 Able to use the toilet to urinate and stool; may need help wiping 		
From 5-6 years old	At our next	visit, ask:
 Learns to ride a bicycle without training wheels (not safe alone) 		
· Is learning to swim (not safe alone)		
 Begins to learn the rules for sports and enjoys knowing rules 		
· Learns to tie own shoes		
 Can take more responsibility for cleaning up room 		
9 1		



 Can brush teeth but still needs help to get them all brushed 		
· Names one or two best friends		
From 6-11 years	At our next	visit, ask:
· Knows the rules for sports and games		
 Can ride bike with less supervision by age 9 (if safe neighborhood) 		
 Can take more responsibility for cleaning up room, setting table 		
 Can bathe or shower alone; begins to want privacy at about age 10-11 		
 Enjoys spending the night with relatives or friends 		
 Enjoys having other children spend the night at their home 		
 Can make up and tell a simple story (with beginning, middle, end) 		
Able to use the toilet to urinate and stool on own		
"Usual" ages for developmental miles	tones car	he

earlier or later. Talk to your doctor about your child's development and behavior.



A SPECIAL NOTE ABOUT TEENAGERS AND HEALTH CHECKUPS

The teen years bring huge changes for teenagers and their families. It is very important for teens to have health checkups. Checkups are recommended every two years, but teens can have more frequent checkups if needed.

There are many changes going on socially, emotionally, mentally and physically. It is important to remember these changes happen at different times for different teens.

Social changes

- · Separate from parents; and peers become more important
- Moody
- · Need more sleep
- · Better at discussing thoughts and feelings
- · Feel awkward about "who they are" and their bodies
- · Often think nothing bad can happen to them.

Emotional changes

- · Boys and girls worry about whether they are normal.
- · Boys and girls change relationships often.

Physical changes

- Girls go through puberty between the ages of 9 and 14 years of age (height increases, mood changes, starts menstrual cycle and body development).
- Boys go through puberty between the ages of 10 and 16-18 years of age (height increases, mood changes, voice deepens and body development).
- Boys and girls may act shy or blush when sexuality is discussed.
- · Boys and girls may begin to show modesty.

· Boys and girls begin to show interest in body changes and sexual topics. (This is normal and does not always mean a teen has become sexually active. Parents need to talk to their teens about sexuality so they can feel safe and healthy.)

Below are warning signs of possible issues. If your child shows any of these warning signs, contact his or her doctor for help.

Red Flags (Warning Signs)	At our next visit, ask:
Becomes isolated from friends	
Loses interest in social activities; or starts to not do as well in school, work or sports as they did	
Has big changes in sleeping and/or eating habits and has frequent nightmares	
Has frequent physical complaints	
Acts out sexually	
Abuses any alcohol and/or drugs	
Shows intense fear of getting too heavy, purges food (vomits on purpose), restricts eating and exercises heavily	
Threatens to hurt himself or others; actually injures them self on purpose	
Has frequent outbursts of anger and aggression	
Threatens to run away	
Opposes authority, skips school, steals or vandalizes; and regularly violates rights of others	
Has strange thoughts, beliefs and feelings or unusual behaviors	

Things to remember when scheduling a checkup:

- · Be sure to call and make an appointment with your child's SoonerCare doctor. It may take up to three weeks to get an appointment. When youcall, tell the doctor's office your child is a SoonerCare member.
- · Bring your child's SoonerCare card or ID number with you to the appointment.
- · Make a list of questions you have for the doctor and bring it to yourchild's appointment.
- · Bring your child's immunization record to every appointment so your doctor's office can write down any shots given. You will need yourchild's immunization record for school and childcare programs.
- · Ask your nurse or doctor to explain if you don't understand what they tell you.
- · If you are having trouble getting an appointment with your child's doctor, call the SoonerCare Helpline at 800-987-7767.
- · If you have a hearing impairment, call 711 (TDD).
- · Linea de Ayuda de SoonerCare 800-662-4955

What happens if my child needs more than just a health checkup?

If your child's SoonerCare doctor finds a health concern during a health checkup, he or she may send you to another provider or another place for follow-up care.

*All medically necessary services are covered through SoonerCare.

Some services may first need approval from SoonerCare. Ask your doctor's office if you are not sure which services need to be approved BEFORE you go to get those services.

What if I can't keep my child's appointment?

You should always try your best to keep the appointment.

If something happens and you need to cancel or reschedule, call the doctor's office 24 hours before the appointment so the doctor can see other people who need services.

If you have arranged with SoonerRide to get to or from the doctor, call SoonerRide to cancel your ride.

Sooner Ride

What if I need a ride to the appointment?

If your child is a SoonerCare member, SoonerRide is a FREE service that takes you and your child to and from your child's health care appointment.

To make sure you can get a ride, call SoonerRide at least three business days before the appointment. Exceptions may be made for some urgent medical needs.

Call SoonerRide at 877-404-4500 from 8 a.m. to 6 p.m. Monday through Saturday to make a reservation. If you are hearing impaired, call 711 (TDD).





IMPORTANT!

Please keep your SoonerCare enrollment current

RENEW ONLINE at WWW.MYSOONERCARE.ORG





If you have questions about Child Health Services, please call:

SoonerCare helpline 800-987-7767

8 a.m. to 5 p.m. Monday through Friday

If you have a hearing impairement, Relay Service - 711(TDD)

Linea De Ayuda de SoonerCare 800-662-4955

24 hours a day including weekends and holidays
Translation services are available

Behavioral Health Department

Monday through Friday - 8 a.m. to 5 p.m.

Clients who require a non-emergency referral or assistance should call the Behavioral Health helpline at 800-652-2010 (V/TDD).

Please note- the helpline is not equipped to deal with emergencies. For a behavioral health emergency, contact your PCP or local emergency room.



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